

جامعة ابن طفيل
Université Ibn Tofail
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2025

EDUCATION & SUSTAINAIBILITY AT IBN TOFAIL UNIVERSITY

IBN TOFAIL UNIVERSITY

2024-2025

جامعة ابن طفيل Université Ibn Tofaïl

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67344 'FTE' STUDENTS	31 RESEARCH LABORATORIES
236 MASTER DEGREE PROGRAMS	195 BACHELOR DEGREE PROGRAMS
36 SCHOOL DIPLOMAS	89 DOUBLE DEGREE PROGRAMS



INSTITUTIONAL COMMITMENT TO SUSTAINABILITY



LEADERSHIP & VISION

At Ibn Tofail University, sustainability is embedded within the institution's strategic priorities through a strong commitment to environmental stewardship, social equity, and innovation.
The university promotes a culture that integrates sustainability values across its academic and operational activities, ensuring alignment with its broader mission and long-term vision

SUSTAINABILITY COMMITTEE

Ibn Tofail University has established a dedicated committee singularly devoted to advancing sustainable development across the institution.
This committee serves as the driving force behind the implementation and oversight of sustainable practices and initiatives, ensuring that sustainability remains a central priority within the university's operational framework.
Through its specialized focus, the committee enables effective coordination of sustainability efforts, stakeholder engagement, and the development and enforcement of policies aligned with institutional sustainability goals.
In addition, a commission established by the university council and appointed by the president is responsible for evaluating and coordinating sustainability efforts, ensuring alignment with institutional leadership and strengthening governance.

INSTITUTIONAL COMMITMENT TO SUSTAINABILITY



DEDICATED TEAM / OFFICES

The dedicated sustainability team plays a key role in coordinating initiatives across different departments and disciplines within the university.

Through strategic planning and collaboration, it develops and implements actions aimed at reducing environmental impact, promoting social equity, and enhancing overall sustainability performance.

This structure allows for streamlined coordination of efforts and ensures that sustainability actions are effectively implemented across the institution.

INSTITUTIONAL CULTURE

Ibn Tofail University actively promotes a culture of equity, diversity, and inclusion within its sustainability approach.

The university works to ensure that its initiatives are accessible to learners from diverse backgrounds and communities, while encouraging the participation of underrepresented groups in environmental fields.

By embracing diversity and amplifying marginalized voices, the university strengthens its learning environment and empowers individuals to contribute to more inclusive and sustainable societies.

EDUCATION AND SUSTAINABILITY INTEGRATION



SUSTAINABILITY IN ACADEMIC PROGRAMS AND CURRICULUM INTEGRATION

At Ibn Tofail University, sustainability is integrated across the academic offer through a range of programs and courses addressing environmental challenges, sustainable development, renewable energy, and social sustainability.

These themes are incorporated at multiple levels of education, including undergraduate, postgraduate, and continuing education, ensuring broad academic coverage of sustainability-related issues.

Sustainability principles are embedded within the curriculum through both theoretical and applied teaching approaches, enabling students to develop a solid understanding of environmental and societal challenges while engaging with real-world issues.

The university adopts an interdisciplinary approach, encouraging collaboration across multiple fields of study and exposing students to diverse perspectives to better address complex sustainability challenges and develop integrated solutions.

CONTINUOUS CURRICULUM DEVELOPMENT

The university continuously strengthens its academic offer by introducing new programs and updating existing curricula to respond to emerging sustainability challenges and evolving societal needs.

This dynamic approach ensures that sustainability education remains relevant and aligned with national and global priorities.

EDUCATION AND SUSTAINABILITY INTEGRATION



ACCREDITED PROGRAMS AND ACADEMIC RECOGNITION

Sustainability-related education is delivered through officially accredited academic programs, including Bachelor's and Master's degrees developed within national frameworks and in collaboration with governmental institutions.

These programs are structured within the higher education system and contribute to recognized academic credits, ensuring their academic validity and formal integration into degree pathways.

This alignment with national strategies strengthens the university's role in addressing societal and environmental challenges through education.

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المملكة المغربية
وزارة التضامن والإدماج الاجتماعي والأسرة

ROYAUME DU MAROC
MINISTÈRE DE LA SOLIDARITÉ
DE L'INSERTION SOCIALE ET DE LA FAMILLE

Etab	Cycle	Field Title	Enrolled
FSHS	Bachelor's	Inclusive Education for People with Disabilities	165
FSHS	Bachelor's	Social Assistance	174
FSHS	Bachelor's	Education and Social Integration	174
FSJP	Master's	Labor Law and Social Protection	44
FSJP	Master's	Human Rights and Public Policy	40

EDUCATION AND SUSTAINABILITY INTEGRATION



ALIGNMENT WITH NATIONAL PRIORITIES

At Ibn Tofail University, several academic programs are developed within national initiatives and strategic agreements with ministries, aiming to train qualified human resources in priority sectors such as social development and health.
Through these initiatives, the university contributes to national development goals while integrating sustainability dimensions into its educational mission.

Healthcare Workforce Expansion Program (2030)
In 2022, a framework agreement was signed between national ministries to support the implementation of the healthcare workforce expansion program by 2030.
Within this framework, the university has launched two Bachelor's degrees in Health Sciences, contributing to the training of 1,167 students.
This initiative plays a key role in addressing Morocco's growing healthcare needs by developing a pipeline of qualified professionals. It supports the national objective of universal health coverage and strengthens the overall healthcare system.

Etab.	Cycle	Field Title	Enrolled
FS	Bachelor's Degree	Radiation Protection and Medical Dosimetry	62
FS	Bachelor's Degree	Biomedical Sciences and Health	1105

وزارة الصحة والحماية الاجتماعية
Ministère de la Santé et de la Protection Sociale

EDUCATION AND SUSTAINABILITY INTEGRATION



ADAPTING EDUCATION TO REGIONAL AND GLOBAL WORKFORCE DEMANDS

As part of the Acceleration Plan for the Transformation of the Higher Education, Scientific Research, and Innovation Ecosystem by 2030 (PACTE ESRI 2030), the educational programs provided by Ibn Tofail University have expanded to include excellence programs aligned with regional and global workforce demands.

These programs cover diverse fields such as Artificial Intelligence and Data Engineering, Applied Finance and Economics, Audiovisual, Gaming, Design and Interactive Multimedia, Applied Geomatics, Agro-Food Biotechnology, and Automotive and Aerospace Engineering.

By equipping students with skills in these emerging fields, the university contributes to innovation, economic development, and the preparation of graduates capable of addressing complex sustainability and societal challenges.





EDUCATION AND SUSTAINABILITY INTEGRATION



CONTINUING EDUCATION AND LIFELONG LEARNING

Ibn Tofail University offers a wide range of continuing education programs aimed at supporting lifelong learning and professional development.

The university provides 139 continuing education programs, with approximately 6,000 participants enrolled annually and supported by around 500 professors.

These programs are designed to enhance skills and knowledge, enabling professionals to adapt to evolving industry demands and improve their employability.

Through this approach, the university promotes a culture of lifelong learning while contributing to the development of a skilled workforce aligned with national and global needs.







EDUCATION AND SUSTAINABILITY INTEGRATION



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Ibn Tofaïl University

Licence Universitaire Spécialisée

AMENAGEMENTS HYDROAGRICOLES

التهيئة الهيدروفلاحية

5ème Promotion **2024-2025**

Lien de préinscription : LUS_AHA
https://forms.gle/9wvReV1a6Cnh7Zta9

Conditions d'accès

-Bac scientifique, économique (normal ou libre)
-Deux années de formations avec diplômes publiques ou privés accrédités OFPTT: (Deug, ISTA, ITSMAER, IRTSE, IPSMTSGCA, ITSGRT,...), BTS, DUT
Toutes les disciplines proches du domaine agricole sont sollicitées.



Programme de la formation

Nouvelle Génération

	Semestre 5		Semestre 6
M351	Ingénierie Hydraulique et Pompes	M361	Qualité des Ressources Naturelles en Agriculture et Impact
M352	Pédologie, Fertilité et Fertigation	M362	Projets Hydro agricoles (coût, suivi, qualité et législations)
M353	Gestion des Ressources en Eau	M363	Modélisation dans le domaine hydroagricole
M354	Agrophysiologie et Besoin en Eau des Cultures	M365	Agrométéorologie et Résilience Agroclimatique
M355	Géomatique Hydroagricole et Topographie	M366	Conception et Installation des Systèmes d'Irrigation
M356	Langues Etrangères (Anglais /Français /Espagnol)	M367	Langues Etrangères (Anglais /Français /Espagnol)
M357	Digital Skills II : Excel Avancé	M364	Systèmes de Gestion de Contenu (CMS)

Coût de la formation

18000 dhs soit : S5: 9000 dhs - S6: 9000 dhs, payés sur le compte de l'université avec facilités de payement

Organisation de la formation

Cours organisés en mode hybride : Présentiel weekend (Samedi et dimanche) le soir à distance

Contact : **Pr Souad HAIDA**
haida.souad@uit.ac.ma
+212(0)666979410

Scanné avec CamScanner

EDUCATION AND SUSTAINABILITY INTEGRATION





This program emphasizes plant biotechnology, crop improvement, and eco-friendly agricultural practices. It contributes to sustainable food production and biodiversity protection (SDG 2 and SDG 15).

EDUCATION AND SUSTAINABILITY INTEGRATION





Master in Renewable Energies

This master's degree provides advanced technical knowledge in solar, wind, and bioenergy systems, promoting innovative approaches to energy efficiency and decarbonization. It strongly supports SDG 7 (Affordable and Clean Energy).

EDUCATION AND SUSTAINABILITY INTEGRATION





Bachelor in Renewable Energy and Energy Efficiency
This program focuses on solar, wind, bioenergy, and hydrogen technologies, promoting the efficient management and use of clean energy resources. It prepares graduates to design and implement sustainable energy systems in alignment with SDG 7 and SDG 13

EDUCATION AND SUSTAINABILITY INTEGRATION



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Ibn Tofaïl University

Master Universitaire Spécialisé

AgriTech : Agriculture et Technologie Numérique

الفلاحة والتكنولوجيا الرقمية

1ère Promotion — **Nouvelle Génération** — **2024-2025**

Lien de préinscription : MUS_AgriTech
https://forms.gle/4uyB2r72uhYViA2L6

Conditions d'accès

-Bac + 3
-Licence fondamentale scientifique, Universitaire Spécialisée scientifique ou Professionnelle
(ou Bac + 5: Master ou diplôme d'ingénieur.....)



Objectifs de la formation

➢Former des cadres supérieurs qui possèdent une double compétence en agriculture intelligente en sciences hydroagricoles, en Gestion Intégrée avec l'accent sur la protection, d'économie des ressources en eau et énergétiques et la résilience aux changements climatiques.

➢Maîtrise des technologies numériques, des outils téléconnectés, du smart monitoring, des Big Data, de l'analyse statistique, de la modélisation, maitrise des outils tel que Aquacrop 6.0 de la FAO.....

Programme de la formation

1ère année	S1	Modules de bases (7modules) (Agronomie et pratiques agricoles, Hydraulique appliquée à l'agriculture, Mathématiques appliquées et informatique, Géochimie des sols et Services écosystèmiques, Modélisation spatiale : SIG et télédétection, Langues Etrangéres (Français /Anglais), Soft Skills
	S2	Modules de spécialités (7modules) Ingénierie des bases de données, Internet des objets (IoT) pour l'agriculture, Ingénierie de l'irrigation et modèle AquaCrop 8, Gestion intégrée et précise des intrants agricoles, Conception et dessin assistés par ordinateur CAO/DAO, Langues Etrangères (Français /Anglais), Culture digitale
2ème année	S3	Modules de consolidation(7modules) Ingénierie de l'environnement , Changements climatiques et résilience agricole, Introduction au Nexus Eau Energie Alimentation, Entreprenariat- Etudes de marché et Leadership, Etudes d'Impact et Analyse de Cycle de vie (ACV), Langues Etrangères (Français /Anglais), Algorithmique et programmation en Python
	S4	Stages et mémoire de Master (Employment Skills , Méthodologie de recherche et Ecriture académiques)

Coût de la formation

36000 dhs/2ans soit:
S1: 9000 dhs - S2: 9000 dhs, - S3 : 9000 dhs, S4 : 9000 dhs payés sur le compte de l'université avec facilité de payement

Organisation de la formation

Cours organisés en mode hybride : Présentiel weekend (Samedi et dimanche) le soir à distance

Contact : **Pr Souad HAIDA**
haida.souad@uit.ac.ma
+212(0)666979410

Master in AgriTech: Agriculture and Digital Technology
This innovative program combines smart agriculture, data science, and IoT technologies to promote climate resilience, resource efficiency, and sustainable farming practices. It addresses SDG 2, SDG 9, and SDG 13.

RESEARCH, EDUCATION AND ENVIRONMENTAL SUSTAINABILITY

RESEARCH INFRASTRUCTURE AND SUSTAINABILITY FOCUS

At Ibn Tofail University, research plays a central role in advancing sustainability through a strong and structured scientific ecosystem.
The university houses 31 research laboratories, many of which are directly involved in sustainability through interdisciplinary research, technological innovation, and collaboration.
These laboratories collectively contribute to addressing environmental, energy, agricultural, and societal challenges in alignment with sustainable development goals.

RESEARCH CAPACITY AND HUMAN RESOURCES

These laboratories bring together a significant number of full-time researchers and academic staff, along with a large community of doctoral students and early-career researchers.
They provide supervision, scientific guidance, and research training, contributing to the development of advanced expertise in sustainability-related fields.





RESEARCH, EDUCATION AND ENVIRONMENTAL SUSTAINABILITY

KEY RESEARCH AREAS SUPPORTING SUSTAINABILITY

Several laboratories actively contribute to sustainability across multiple domains:

- Natural Resources and Sustainable Development
- Biology and Health
- Advanced Materials and Process Engineering
- Geosciences
- Plant, Animal, and Agro-Industrial Production
- Organic Chemistry, Catalysis, and Environment
- Physics of Materials and Subatomic Sciences
- Electronic Systems, Information Processing, Mechanics, and Energy (SETIME)

These laboratories address key areas such as renewable energy, natural resource management, sustainable agriculture, environmental protection, and green technologies.

CONTRIBUTION TO TEACHING AND ACADEMIC PROGRAMS

Research laboratories at the university contribute directly to academic programs at both undergraduate (Bachelor's) and postgraduate (Master's and PhD) levels.

They support teaching activities, supervise student projects, and integrate research findings into the curriculum, ensuring a strong link between research and education.

This integration enhances students' learning experience and prepares them to tackle real-world sustainability challenges.

RESEARCH, EDUCATION AND ENVIRONMENTAL SUSTAINABILITY

INTERDISCIPLINARY RESEARCH APPROACH

The university promotes an interdisciplinary approach to research, recognizing the interconnected nature of environmental, social, and economic issues.
This approach enables the development of innovative and comprehensive solutions to sustainability challenges while fostering collaboration across disciplines.

RESEARCH CENTERS AND INSTITUTIONAL STRUCTURE

Sustainability research is supported by structured academic and research units across faculties, enabling coordination and collaboration between laboratories and disciplines.
This institutional organization strengthens the university's capacity to develop impactful research aligned with national and international sustainability priorities.





SCIENTIFIC EVENTS AND KNOWLEDGE EXCHANGE

The university actively promotes sustainability through research-driven events and knowledge exchange initiatives.

WATER SUSTAINABILITY AND CLIMATE RESILIENCE

In August 2025, Ibn Tofail University was highlighted at World Water Week in Stockholm as a national model for circular water innovation, within the Urban Circular Water Resilience Initiative (UCWRI), in partnership with ICLEI, GIZ, and national stakeholders.
The university's Living Lab demonstrates an integrated approach to water sustainability, treating wastewater and reusing it for irrigation, resulting in a significant reduction in potable water consumption on campus.
This initiative combines research, education, and real-world application, serving as a training platform for students and professionals while supporting national strategies for water resilience and circular economy.
Through scalable and community-oriented solutions, the university contributes to climate adaptation, resource efficiency, and sustainable territorial development.





SCIENTIFIC EVENTS AND KNOWLEDGE EXCHANGE

The university actively promotes sustainability through research-driven events and knowledge exchange initiatives.

RESEARCH, EDUCATION, AND ENVIRONMENTAL SUSTAINABILITY

From November 27 to 29, 2025, Ibn Tofail University hosted the 3rd edition of the Scientific Days of the Environment, bringing together researchers, experts, and institutional actors to address the interconnections between climate change, environmental challenges, and human health.

The conference fostered interdisciplinary dialogue and promoted the development of sustainable solutions related to environmental protection, resource management, and public health. It emphasized the role of scientific research in supporting decision-making, environmental governance, and sustainable territorial development.

This initiative highlights the university's commitment to advancing sustainability through research, knowledge exchange, and collaboration with stakeholders.







SCIENTIFIC EVENTS AND KNOWLEDGE EXCHANGE

The university actively promotes sustainability through research-driven events and knowledge exchange initiatives.

SUSTAINABILITY GOVERNANCE AND POLICY ENGAGEMENT

On October 9–10, 2025, Ibn Tofail University participated in the national Erasmus+ seminar on “Sustainable Development Goals and Climate Change: The Role of Higher Education,” gathering national and international experts to explore how universities can contribute to sustainability.

During the event, the university presented its institutional model, highlighting a transversal approach to sustainability integrated across education, research, campus operations, and governance.

The discussions emphasized the importance of aligning strategies with concrete actions, promoting sustainable campus practices, and strengthening collaboration between universities, policymakers, and stakeholders to ensure long-term impact.





SCIENTIFIC EVENTS AND KNOWLEDGE EXCHANGE

The university actively promotes sustainability through research-driven events and knowledge exchange initiatives.

INTERNATIONAL COLLABORATION AND KNOWLEDGE EXCHANGE

From September 8 to 10, 2025, Ibn Tofail University took part in an international workshop at Atatürk University focused on sustainability in higher education.

The event enabled the exchange of best practices, strengthened partnerships, and explored ways to integrate sustainability into teaching, research, and campus management.

This participation highlights the university's commitment to international collaboration and advancing the Sustainable Development Goals.





CLIMATE ACTION AND GLOBAL RECOGNITION

On November 12, 2025, Ibn Tofail University represented Morocco in a global webinar for COP30 Education Day focused on Net Zero and climate action.

Awarded in the 2030 Climate Action category, the university presented its strategy, highlighting efforts in renewable energy, energy efficiency, and sustainable campus development.

A key initiative, the Sidi Taïbi Hybrid Water & Energy Station, reflects its commitment to combining climate solutions with social impact.

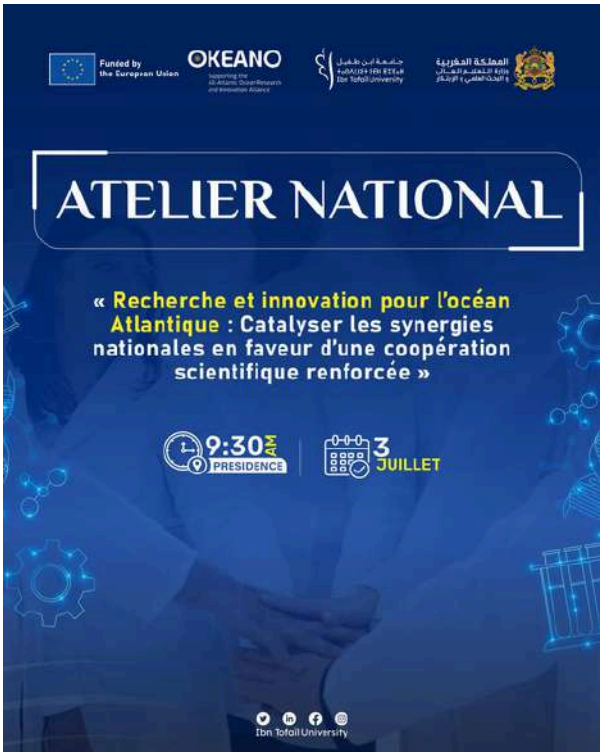
This participation highlights the university's leadership in advancing a more sustainable future.



SCIENTIFIC EVENTS AND KNOWLEDGE EXCHANGE

The university actively promotes sustainability through research-driven events and knowledge exchange initiatives.

RESEARCH AND INTERNATIONAL COLLABORATION FOR SUSTAINABILITY



On July 3, 2025, Ibn Tofail University hosted a national workshop on “Research and Innovation for the Atlantic Ocean” in partnership with the European Union (Horizon Europe – OKEANO project).

The event brought together researchers and experts to address marine sustainability challenges and promote international scientific cooperation.

It highlighted the role of research and innovation in supporting sustainable marine ecosystems and informed decision-making.

INNOVATION, EDUCATION, AND ECONOMIC SUSTAINABILITY



On December 2, 2025, Ibn Tofail University organized an Innovation Camp in partnership with Injaz Al-Maghrib and Crédit Agricole du Maroc.

The event engaged students in developing AI-driven solutions for rural financial inclusion, supporting entrepreneurship and social responsibility.

By connecting academic learning with real-world challenges, the initiative contributes to economic inclusion and aligns with key Sustainable Development Goals.

ENVIRONMENTAL TRAINING AND CAPACITY BUILDING

ENVIRONMENTAL TRAINING AND CAPACITY BUILDING

At Ibn Tofail University, sustainability is reinforced through dedicated training initiatives aimed at building environmental awareness and professional capacity among students, academic staff, and administrative personnel.

PEDAGOGICAL INNOVATION AND DIGITAL LEARNING (**CIPN**)

The Centre for Pedagogical and Digital Innovation (CIPN) plays a central role in enhancing teaching practices and strengthening capacity building across the university.
Through the integration of digital technologies and innovative pedagogical approaches, the centre supports the transformation of the learning experience while ensuring accessibility and quality of education



ENVIRONMENTAL TRAINING AND CAPACITY BUILDING

TRAINING PROGRAMS DELIVERED BY CIPN

The CIPN implements structured training programs targeting different stakeholders:

- 55 academic staff trained in pedagogical innovation and digital teaching (2024–2025)
- 66 administrative staff trained through dedicated Moodle training sessions
- 1,082 doctoral students trained, including participation in the mandatory module on pedagogical innovation

These initiatives contribute to continuous professional development and reinforce the integration of sustainability and innovation into teaching practices.

DIGITAL LEARNING AND HYBRID EDUCATION

In 2024-2025 The university has developed a strong digital learning ecosystem through the use of Moodle and hybrid teaching approaches.

A total of **641** active hybrid courses have been implemented, supported by **268** academic staff members engaged in digital and blended learning practices.

This initiative reflects the university's commitment to innovative pedagogy, digital transformation, and enhanced accessibility of learning.

ENVIRONMENTAL TRAINING AND CAPACITY BUILDING

LEARNING FORMATS AND TRAINING ACTIVITIES

The centre offers a diverse range of training formats, including courses, workshops, and seminars covering topics such as digital learning, sustainability, and innovative teaching practices.
These activities combine theoretical knowledge with practical application, enabling participants to respond effectively to evolving educational and sustainability challenges.

CONTRIBUTION OF DOCTORAL TRAINING TO INNOVATION

As part of their training, doctoral students actively contribute to pedagogical innovation and knowledge dissemination.
In 2024–2025, they contributed to the development of 406 courses, strengthening the integration of innovative and digital learning practices within the university.

TRAINING FOR ACADEMIC STAFF (ESEF INITIATIVE)

As part of the ESRI 2030 Pact, the university has implemented a teacher training program at the Higher School of Education and Training (ESEF) aimed at enhancing educators' skills.
This initiative promotes innovative pedagogical practices and supports the integration of values such as citizenship, social responsibility, and inclusion into education.

COMMUNITY OUTREACH TRAINING

COMMUNITY OUTREACH AND SOCIETAL ENGAGEMENT

Ibn Tofail University actively engages with local communities through outreach initiatives that connect academic knowledge with real-world challenges.
These initiatives aim to promote sustainability awareness, social responsibility, and community development beyond the university campus.

ENVIRONMENTAL AND SOCIAL OUTREACH INITIATIVES

The university implements various outreach activities addressing environmental protection, social inclusion, and community well-being.
These initiatives provide students with opportunities to apply their knowledge in real-life contexts while contributing to sustainable development.

STUDENT ENGAGEMENT AND COMMUNITY IMPACT

Through active participation in outreach programs, students develop practical skills, civic awareness, and a strong sense of social responsibility.
These experiences enhance their ability to contribute to sustainable and inclusive societies.

COMMUNITY OUTREACH TRAINING

CAREER DEVELOPMENT AND EMPLOYABILITY SUPPORT

At Ibn Tofail University, student employability is strengthened through dedicated structures such as the Career Development Center (**CDC**) in Kenitra.
The centre provides targeted training and support to prepare students for the job market and enhance their professional skills.
Key activities include:

- Career workshops on CV writing, cover letters, and job search strategies
- Skills development sessions focusing on soft and technical competencies
- Entrepreneurship programs, including innovation bootcamps organized in collaboration with partners

Through these initiatives, the university supports student empowerment, fosters entrepreneurship, and contributes to sustainable economic development.







STUDENT ENGAGEMENT IN SUSTAINABILITY



The university promotes environmental awareness among students through nature-based activities and community events. For example, on October 20, 2025, an integration day was organized at Lac Sidi Boughaba, bringing together students in a natural environment to strengthen their connection with sustainability values and ecological awareness.











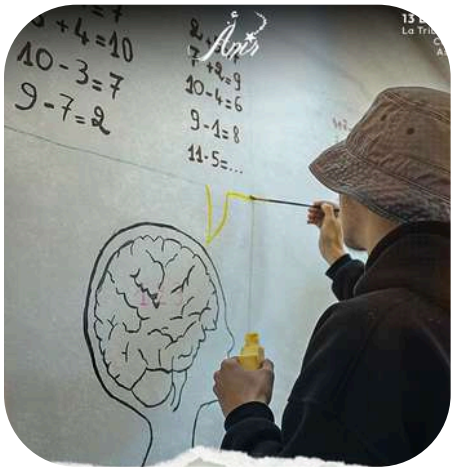


COMMUNITY ENGAGEMENT AND SOCIAL SUSTAINABILITY



The university promotes social responsibility and inclusive engagement through student-led initiatives supporting local communities. In December 2025, activities were organized in collaboration with local associations, including support for animal welfare and engagement with children with disabilities.
These initiatives reflect the university's commitment to fostering compassion, inclusion, and social sustainability among students, while strengthening partnerships with external stakeholders.













COMMUNITY OUTREACH TRAINING



BRIDGING EDUCATION AND SOCIETY

At Ibn Tofail University, education extends beyond classrooms. The university actively promotes community outreach training initiatives that connect academic learning with real-world challenges, fostering social responsibility and practical skills among students.

These initiatives are designed to empower students, strengthen community engagement, and contribute to sustainable development through education.













COMMUNITY ENGAGEMENT AND SOCIAL SUSTAINABILITY



The university actively contributes to social sustainability through high-impact humanitarian initiatives. As part of the 2024–2025 Humanitarian Journey, a mission was carried out in the Iswal region (Azilal) from January 24 to 27, aiming to address essential community needs.

Key actions included the construction of a water well, the organization of a medical caravan, the renovation of school infrastructure, and the distribution of essential supplies such as food, clothing, and blankets.

This initiative reflects the university's commitment to improving living conditions, supporting vulnerable communities, and creating sustainable, long-term impact through concrete actions.













COMMUNITY OUTREACH TRAINING



EVENT OVERVIEW

19 October 2025
Mehdia Beach, Kenitra
Led by GreenInvest Club – ENSA Kenitra

Hands-On Environmental Action

Ibn Tofail University implemented a community-based environmental initiative at Mehdia Beach, led by the GreenInvest Club.

Students participated in a structured field operation focused on waste collection, site restoration, and environmental awareness.

The initiative resulted in the removal of over **1.5 tonnes** of waste, significantly improving the coastal environment and reducing pollution risks.

Beyond its environmental impact, the activity provided students with hands-on training in teamwork, responsibility, and real-world problem-solving.







COMMUNITY OUTREACH TRAINING







EVENT OVERVIEW

March 27, 2025
Association of Orphans for Self-Development
Anir Club, Ibn Tofail University

SHARING HUMANITY THROUGH ACTION

the Anir Club organized a Ramadan outreach initiative aimed at strengthening community engagement and social inclusion.
Students shared an iftar meal with children from the association, creating a moment of connection, empathy, and mutual respect.

The initiative also included the distribution of Eid clothing, reinforcing dignity and a sense of belonging.
Beyond its social dimension, the activity provided students with a meaningful learning experience, helping them develop values such as responsibility, compassion, and active citizenship.

EQUALITY, INCLUSION AND ETHICAL CULTURE

EQUALITY, DIVERSITY AND INCLUSION

At Ibn Tofail University, equity, diversity, and inclusion are key principles integrated across academic, research, and training activities.
The university is committed to ensuring equal access to education and opportunities for individuals from diverse backgrounds, promoting an inclusive and supportive learning environment.

INCLUSIVE SUSTAINABILITY APPROACH

Sustainability initiatives at the university actively promote the participation of underrepresented groups and encourage inclusive engagement in environmental and social programs.
This approach ensures that sustainability is accessible to all and contributes to reducing inequalities while fostering social cohesion.

GENDER EQUALITY AND PARTICIPATION

The university supports the participation of women in education, research, and sustainability initiatives, contributing to gender equality and empowerment.
Through its programs and activities, it promotes equal opportunities and encourages active involvement in academic and professional development.

EQUALITY, INCLUSION AND ETHICAL CULTURE

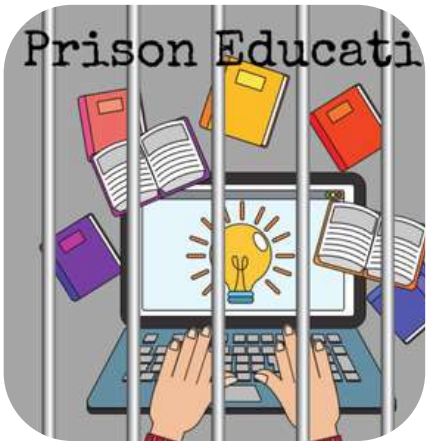
ETHICAL CULTURE AND SOCIAL RESPONSIBILITY

The university promotes a strong ethical culture based on responsibility, inclusion, and respect for diversity.
These values are integrated into teaching, research, and community engagement activities, encouraging students and staff to contribute to sustainable and ethical development.



INCLUSIVE EDUCATION AND ACCESSIBILITY

At Ibn Tofail University, inclusion is reinforced through dedicated support structures such as the 2ESH – Space for Students with Disabilities.
This initiative provides personalized academic and technical support to students with disabilities, ensuring equal access to education and learning resources.
Through adapted infrastructure, including ramps, specialized equipment, and awareness activities, the university promotes autonomy, accessibility, and social inclusion.
This initiative contributes directly to Sustainable Development Goals related to inclusive education and reduced inequalities.
Beyond the campus, the university extends its inclusive mission by providing educational programs within correctional facilities, where professors deliver courses directly to incarcerated individuals. This initiative promotes access to education for marginalized populations and supports rehabilitation and social reintegration through learning.





EVALUATION AND ASSESSMENT

At Ibn Tofail University, evaluation is not a procedural step – it is a strategic driver of continuous improvement and impact in sustainability education.
UIT has implemented a structured and integrated assessment framework that ensures all sustainability initiatives deliver measurable outcomes across education, research, and community engagement.

A RESULTS-DRIVEN METHODOLOGY GUIDES THIS APPROACH:

Clear Objectives and Outcomes:
Each initiative is designed with defined targets, including sustainability awareness, practical skill development, and real-world problem-solving.

- **Tailored Assessment Tools:**

Customized evaluation methods – including surveys, project-based assessments, and performance observations – ensure accurate measurement of learning outcomes.

- **Impact-Oriented Data Analysis:**

Collected data is systematically analyzed to identify strengths, optimize performance, and uncover opportunities for innovation.

- **Multi-Stakeholder Engagement:**

Students, academic staff, industry partners, and community actors are actively involved, ensuring relevance, applicability, and real-world alignment.

- **Transparent Reporting:**

Results are documented and communicated to reinforce accountability and institutional credibility.

- **Strategic Alignment:**

All evaluation activities are directly connected to UIT's sustainability vision and long-term institutional priorities.

This approach transforms evaluation into a powerful tool for innovation, enabling UIT to continuously refine its educational model, strengthen sustainability integration, and maximize its societal impact.





2025

EDUCATION & SUSTAINAIBILITY AT UIT

UIT Sustainable Development Platform