جامعة Université
ابن طفيل Ibn Tofaïl
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2025

REPORT SDG 10

REDUCED INEQUALITIES

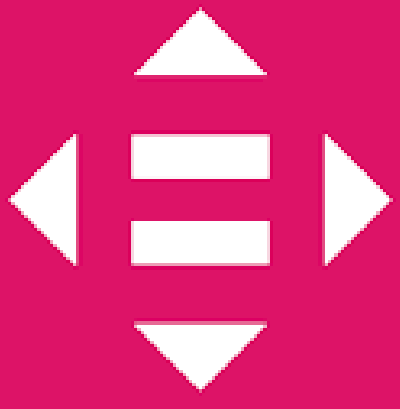
SUSTAINABLE DEVELOPMENT
IBN TOFAIL UNIVERSITY

Introduction

SDG 10

In 2025, Ibn Tofail University proactively committed to achieving Sustainable Development Goal 10 (Reducing Inequalities). This report provides an overview of the actions and initiatives undertaken by the university during that year, highlighting its key role in promoting equality, social justice, and equitable access to education.

10 REDUCED INEQUALITIES



THE GLOBAL GOALS

Assessment of the Year

Key Figures:

1,740 international students with 87% from the African continent
102 students with disabilities: 58 male and 44 female
Students with disabilities: 43% are female and 57% are male
Accomodation for 500 students from all disciplines

HANDI-AMENAGEMENT PLATFORM

A digital platform that facilitates the registration of students with disabilities and identifies their specific needs according to the type of disability, in order to implement appropriate solutions and/or actions. It aims to better accommodate their study paths and exams, allowing them to study under the most favorable conditions, ensuring equal opportunities, greater autonomy, and better integration.

ICT Equipments

The university provides students with disabilities with IT equipment to compensate for difficulties in manual writing or reading, and to enhance access to new information technologies:
Acrobat HD Ultra LCD 27" Desktop Magnifier
Braille Embosser Printer Index Everest D-V4
ZOOMAX Snow 7" HD Electronic Magnifier
Focus 40 Blue Braille Notetaker
Braille EDGE 40
MILESTONE 312 Multi-function Reader-Recorder
Bellman & Symfon Domino Classic
ViewPlus EmBraille
PCEye
GlassOuse
PIAF Tactile Image Maker
IVEO Hands-On Learning System - IVEO
JAWS Screen Reader Software
DBT (for Duxbury Braille Translator)...

Space for Students with Disabilities

This space is dedicated to welcoming and providing educational support to students with a valid disability diagnosis, with the aim of optimally accommodating their study paths and exams. The goal is to allow them to study in the most favorable conditions, ensuring equal opportunities, promoting greater autonomy, and leading to better integration. Some of the key actions include:

- Welcoming and identifying the specific needs of each student with disabilities to implement appropriate actions.
- Supporting students facing educational difficulties.
- Acting as an intermediary between students, teaching staff, and the various university services.
- Implementing necessary accommodations and finding solutions to obstacles and challenges.
- Ensuring the accessibility of classrooms and university services.
- Exam accommodations tailored to the type of disability, ensuring equal opportunities.
- Assistance designed to compensate for difficulties in manual writing or reading, and to facilitate access to new information technologies.
- Providing specific training on tools and software.
- Raising awareness, informing, and communicating on the topic of disability.

Equal Opportunities

Space for Students with Disabilities Center

The Space for Students with Disabilities (2ESH) at Ibn Tofail University is a comprehensive institutional framework dedicated to ensuring effective, equitable, and dignified access to higher education for students with disabilities. Built on a structured and individualized approach, the space begins by identifying and assessing each student's specific needs—whether physical, sensory, cognitive, or learning-related—and translating them into concrete, tailored support measures. These include adapted examination conditions (such as extended time, individualized supervision, or alternative formats), the provision of accessible and adapted learning materials, and the integration of assistive technologies such as screen readers, audio-based tools, and specialized devices. This approach ensures that accessibility is not theoretical, but practical, measurable, and directly impactful on students' academic performance.

What distinguishes 2ESH is its commitment to continuous follow-up and academic accompaniment. The space does not limit its role to initial support; it ensures ongoing monitoring of each student's progress, maintaining regular communication with both students and teaching staff to adjust accommodations when necessary. This dynamic follow-up system allows for early identification of challenges, timely intervention, and sustained support throughout the academic journey, reinforcing students' autonomy and long-term success.

At the institutional level, 2ESH plays a central role as a coordinative and mobilizing structure across the entire university ecosystem. It actively collaborates with faculties, professors, administrative departments, and student organizations to design and implement inclusive activities, develop targeted projects, and create supportive learning environments. Through this coordination, the space ensures that inclusion is embedded in teaching practices, evaluation methods, campus infrastructure, and student life. It also contributes to capacity building, guiding faculty members on inclusive pedagogy and raising awareness about disability-related issues, thereby transforming mindsets alongside practices.

In addition, 2ESH functions as a strategic interface for identifying needs and structuring responses at scale. By collecting data, analyzing recurring challenges, and engaging with different university stakeholders, it is able to inform decision-making, improve institutional policies, and initiate innovative projects that address gaps in accessibility and inclusion. Its actions extend to facilitating student participation in academic, cultural, and extracurricular activities, ensuring that students with disabilities are not only present but fully engaged in university life.









Materials

HANDI-AMENAGEMENT Platform



(Link: https://handi-amg.uit.ac.ma/) is a digital platform that facilitates the registration of Students with Disabilities and the identification of their specific needs by disability type, to implement appropriate solutions and actions to better support their academic journeys and exams. Subsequently, this enables them to study in the most favorable conditions ensuring equal opportunities, providing more autonomy, and leading towards better integration.



Ibn Tofail University provides students with disabilities with computer equipment to compensate for writing or reading difficulties and to facilitate access to new information technologies.

- Acrobat HD Ultra LCD 27" Desktop Magnifier
- Braille Embosser Printer
- Index Everest D-V4
- ZOOMAX Snow 7" HD Electronic Magnifier
- Focus 40 Blue Braille Notetaker
- Braille EDGE 40
- MILESTONE 312 Multifunctional Recording Device
- Bellman & Symfon Domino Classic
- ViewPlus EmBraille
- PCEye
- GlassOuse
- PIAF Tactile Image Maker
- IVEO Hands-On Learning System - IVEO
- JAWS Screen Review Software
- DBT (Duxbury Braille Translator)...



Links for equipments and softwares provided by UIT:
https://2esh.uit.ac.ma/accessibilite/equipements-informatiques/
https://2esh.uit.ac.ma/accessibilite/logiciels/

Technical aids such as travel aids and software adaptations are provided to compensate for manual writing or reading difficulties. Specific training on tools and software usage is offered, alongside initiatives to raise awareness and educate the university community about disabilities.

This commitment extends from accessible facilities to awareness initiatives, actively dismantling barriers and fostering a culture of inclusivity. During examinations, special provisions are made for SwD, including extra time, breaks, peer assistance in writing exams, and access to specific materials such as laptops or Braille translations.



Materials

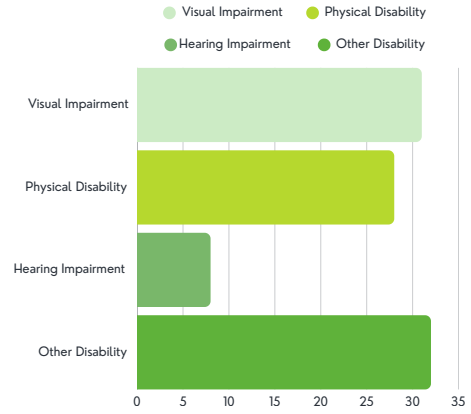
The Erasmus+ InSIDE Project (Including Students with Impairments in Distance Education) aimed at enhancing capacity in higher education. In 2024, UIT organized different activities to develop accessible, inclusive, and educationally effective Distance Education programs for individuals with visual, auditory, and mobility impairments (ViHeMo).

The ERASMUS PLUS PACES project enabled students with disabilities (SwD) to access assistive technology and support services such as counseling and peer support, as well as gain employability and transition skills in order to move forward into employment.

The SWING project aimed to create sustainable policies in Universities to enable disabled students to have equal access to learning environments and programmes.

Additionally, students may take exams in separate rooms based on their disability type, ensuring they can perform to the best of their abilities in a supportive environment.

Since its inception, the space has experienced a steady increase in its number of students. In the 2023-2025 academic year, it accommodates over 500 students and staff from various disciplines and academic levels. It has been a success as it helped facilitate the integration of students with disabilities into higher education and contributed to changing attitudes towards disability.









Materials

Thanks to the work of this space which offered technological tools, UIT was the first Moroccan University to facilitate a doctoral defense remotely for one of our international students, a visually impaired Sudanese researcher.Leveraging video technologies and Braille methods, UIT ensured a conducive environment for the defense.

Students with specific needs also benefit from the sports facilities at Ibn Tofail University. To coordinate and organize their activities, these students have established a newly created Athletics Club. The primary goal of this club is to represent, advocate for, and promote the interests of its members, particularly those with special requirements for engaging in sports and participating in various local, national, and international competitions.

Recognizing the importance of sports in personal and professional development, Ibn Tofail University has inaugurated a state-of-the-art sports complex designed to international standards. This facility aims to enhance student well-being, health, and personal growth by providing a dedicated space for physical and sports activities.

The university also established the "Arts and Media" program within the Faculty of Languages, Literature, and Arts, further enriching the cultural and artistic landscape of the campus.

These initiatives emphasizes Ibn Tofail University's commitment to fostering an inclusive and supportive environment for all students, especially those with specific needs, by promoting both athletic and artistic endeavors.

The work done over the years has enabled a range of our students to participate in different academic programs as well as sport and cultural activities and make a life of their own. The accomplishments stemming from this initiative not only highlight the achievements of students with disabilities in different domains but also serve as a testament to the transformative influence of the Space for Students with Disabilities on our students and the community as well as other universities. UIT is now a leading university in Morocco in this domain and works with other universities to make more inclusive universities and countries.









Events

Study Day Highlights Key Perspectives on Governance, Research, Innovation, and Social Inclusion at Ibn Tofail University

On 23 September 2025, Ibn Tofail University hosted an important academic event jointly organized by the Interdisciplinary Laboratory of Sport Sciences and the Laboratory for Studies and Research in Law and Political Sciences. The study day, titled « Cross Perspectives on Draft Law No. 59.24: Governance, Scientific Research, Innovation, and Social Inclusion », provided a structured platform for multidisciplinary dialogue on one of the most significant legislative reforms shaping Morocco's higher education and research landscape.

This event brought together university scholars, policy experts, and institutional actors for an in-depth reflection on the implications of Bill 59.24. Discussions examined how the proposed legislation seeks to modernize governance mechanisms, strengthen scientific research systems, and encourage innovation across academic institutions. By presenting intersecting perspectives from law, political science, sports sciences, and the broader social sciences, the study day fostered a rich understanding of the challenges and opportunities inherent in the reform.

The exchanges also underscored the essential role of social inclusion in national development policies. Participants emphasized the importance of ensuring that governance and innovation efforts incorporate equitable access, community engagement, and societal well-being. This academic gathering reaffirmed Ibn Tofail University's commitment to contributing to national debates, promoting evidence-based policymaking, and encouraging interdisciplinary collaboration in service of Morocco's sustainable development trajectory.

This study day is closely aligned with several Sustainable Development Goals, particularly Peace, Justice and Strong Institutions, as it promotes transparent governance, legislative reform, and institutional effectiveness. The event also supports Industry, Innovation and Infrastructure by fostering dialogue on scientific research systems and innovation as drivers of national development. Furthermore, the strong emphasis on social inclusion directly contributes to Reduced Inequalities, highlighting the importance of ensuring equitable participation and access to opportunities for all members of society. Through this multidimensional engagement, the event reinforces Ibn Tofail University's commitment to advancing sustainable development at both academic and societal levels









Events

Campus for All: A Student-Led Initiative Shaping a University for Everyone

A university campus is not defined only by its buildings, pathways, or green spaces, but by the way students experience them every day. It is defined by who can enter a classroom without hesitation, who can move independently, and who can fully belong. At Ibn Tofail University, the idea of a unified campus finds its true meaning in accessibility, inclusion, and shared humanity. A campus cannot be considered unified if some students must struggle simply to move within it. When access is unequal, education ceases to be a shared right and becomes an individual burden. From this awareness emerged Campus for All, an initiative imagined, shaped, and carried forward by students of the National School of Business and Management (ENCG). This project was not born in theory or policy documents, but from lived experience. It grew from observation, empathy, and a quiet but powerful question: How can a campus be considered inclusive when not every student can access it?

Through the commitment of Ahlam Bel Hati, Oumaima Boughlem, Oumaima Benjelloun, Mohamed Amine El Garouani, Saad Bentaleb, Oumaima Abdessamad, Zakaria Bouzidi, and Imane Afifi, this idea became a reality. As students themselves, they did not look at accessibility from a distance. They looked at it from within, through the daily challenges faced by their peers with reduced mobility. Their response was simple, honest, and courageous: instead of asking students to adapt to barriers, they chose to remove the barriers.

What makes this initiative remarkable is its clarity. It focuses on what truly matters. Access ramps that reconnect spaces. Sanitary facilities adapted with dignity in mind. Classrooms reorganized to allow autonomy rather than dependence. Circulation improved so movement becomes natural, not exhausting. These actions may appear simple, yet their impact is profound. They change how students arrive, how they stay, how they learn, and how they feel.

Beyond physical transformation, Campus for All reshapes the learning experience itself. When students no longer waste energy overcoming obstacles, they invest it in thinking, participating, and growing. Accessibility becomes a foundation for better education quality, not an additional feature. It creates calmer learning environments, stronger engagement, and equal opportunities to succeed.

This initiative also speaks to something deeper. By acting for one another, these students strengthened the social fabric of the university. They showed that inclusion is not an abstract value, but a daily practice. A campus that is accessible does more than support students with disabilities; it educates everyone. It nurtures empathy, responsibility, and awareness, shaping better students and more conscious citizens who understand that progress is a collective effort. Supervised by Mme Fatima Zahra Moussaid and developed within the ENCG academic framework, Campus pour Tous (Campus for All) stands as a powerful example of student-driven change. It proves that universities are not only places of learning, but places where values are lived, tested, and transformed into action.

nother.







Events

Ibn Tofail University Scouts for Elite Athletic Talent: 2025 Sports Selections Begin



Ibn Tofail University continues to champion the spirit of athletic excellence by launching its annual recruitment drive for the 2025 university sports season. The university has officially opened its doors to the campus's best athletes to represent the institution in national and regional competitions.

The Philosophy: "Mens Sana in Corpore Sano"

The university's commitment to these sports selections is rooted in the ancient Latin principle, "Mens Sana in Corpore Sano," which translates to "A healthy mind in a healthy body." This philosophy emphasizes that physical fitness is not merely a hobby, but a fundamental pillar of intellectual and mental well-being. By encouraging students to excel in basketball and volleyball, Ibn Tofail University promotes a holistic approach to education where the discipline of the court complements the rigor of the classroom. This balance ensures that students develop the resilience, focus, and vitality necessary to succeed both as scholars and as healthy, active citizens.



Men's Varsity Selections: Kicking Off the Season

The search for excellence began with an open call to all male students on campus. On Wednesday, November 19, the University Sports Complex became the hub for basketball and volleyball enthusiasts. Under the supervision of professional coaches and technical staff, candidates underwent rigorous testing to assess their tactical skills, physical endurance, and team synergy. These selections aim to build a formidable men's squad capable of maintaining Ibn Tofail University's reputation for athletic prowess while fostering a culture of discipline and competitive excellence.



Empowering Female Athletes: The Path to Excellence

Dedicated to promoting gender equality in sports, the university has also issued a specific call to its top female talents. The selection process for the Women's Basketball and Volleyball teams is scheduled for Monday, November 24, 2025, at 6:00 PM. This event is designed to provide female students with a high-level platform to showcase their athletic abilities. By establishing these elite teams, the university provides a structured environment where female students can excel, develop leadership skills, and contribute to the growing legacy of women's university sports in Morocco.

Events

A Future Without Barriers : Empowering Minds Through Disability Psychology

Disability is not a limitation ; it is a unique form of strength. True power lies in resilience, determination, and the ability to transform challenges into achievements. To build a society where individuals with disabilities are truly empowered, we must go beyond support and develop a deep understanding of their psychological needs.

This belief lies at the heart of the new Master's program in Disability Psychology at Ibn Tofail University. More than just an academic milestone, this initiative is a vital step toward fostering inclusion and driving societal progress. By equipping students with specialized knowledge, the program enables them to develop effective solutions that promote integration, independence, and well-being for individuals with disabilities, ensuring they are active, valued, and productive members of society.

A Program with a Purpose

The introduction of this Master's program reflects Ibn Tofail University's commitment to creating an academic environment where diversity is embraced and equality is a core principle. Designed to bridge the gap between theory and practice, the program prepares future psychologists, educators, and policymakers to provide meaningful support and advocate for the rights of individuals with disabilities.

Under the coordination of Professor Atiqa Bounou and a team of esteemed academics, this initiative challenges outdated perspectives and introduces evidence-based strategies that promote dignity and empowerment. Students will gain deep insights into the psychological aspects of disability, allowing them to develop innovative approaches that enhance well-being, social participation, and independence.

Beyond Academia: A Catalyst for Change

This program prepares graduates to influence policies, design inclusive initiatives, and challenge misconceptions about disability. As demand for psychological services grows, their expertise will be essential in Morocco and the broader Arab world for addressing the challenges faced by individuals with disabilities. Aligning with national and international efforts to uphold disability rights, the program emphasizes accessibility, equal opportunities, and societal participation. By fostering a deeper understanding of disability psychology, it aims to transform attitudes and empower individuals with special needs.



Events

Promoting Inclusive Higher Education: Ibn Tofail University Marks Human Rights Day with a Forum on the Inclusive University

On the occasion of the International Human Rights Day and the International Day of Persons with Disabilities, Ibn Tofail University organized an open forum entitled “The Inclusive University,” reaffirming its commitment to equality, inclusion, and respect for human rights within higher education. This initiative reflects the university’s strategic engagement with the Sustainable Development Goals (SDGs), particularly those centered on inclusion, equity, and social justice.

Held on December 10, 2025, at 12:30 p.m., in Room 3 of the Faculty of Humanities and Social Sciences, the event brought together students, faculty members, and university staff to engage in constructive dialogue around inclusive practices in higher education. The discussions focused on introducing the inclusive club, examining the current state of inclusion at the university, and highlighting the role of inclusive student clubs in promoting participation, accessibility, and equal opportunities for all learners.
Through this forum, Ibn Tofail University contributed directly to Reduced Inequalities by advocating for the inclusion of persons with disabilities and marginalized groups within the academic environment. The event also aligned with Quality Education by emphasizing equitable access to education and inclusive learning spaces, and Peace, Justice and Strong Institutions by promoting human rights, participation, and inclusive institutional practices. This initiative underscores the university’s role as a socially responsible institution committed to fostering an inclusive, equitable, and rights-based academic community.



Events

Celebrating Determination and Creativity: The Opening Evening of Ibn Tofail University's Club for People with Determination

In a vibrant and inclusive atmosphere, Ibn Tofail University recently organized an opening evening for its new Club of People with Determination and Creativity. The event, held on 21 December 2024 on campus theater, attracted students, faculty members, and distinguished guests, all coming together to celebrate the spirit of determination, inclusivity, and artistic expression.

The club aims to provide a supportive platform for students with disabilities, empowering them to showcase their talents, exchange ideas, and pursue innovative projects. It also seeks to foster a culture of inclusivity and creativity within the university community, making it a model for other academic institutions in the region.

The opening ceremony featured a variety of activities designed to highlight the talents and aspirations of its members:

- Inspirational Speeches: The evening began with heartfelt speeches from university officials and club founders, including the presence of the President of Ibn Tofail University. They emphasized the importance of creating an inclusive environment where everyone has the opportunity to excel.
- Artistic Performances: Attendees were treated to captivating musical and theatrical performances by students with disabilities. These acts not only showcased their exceptional talent but also conveyed messages of resilience and creativity.
- Exhibition of Creative Works: The event included an exhibition displaying artwork, handicrafts, and innovative projects created by club members. Each piece told a story of determination and unique perspective.

The event underscored the importance of collaboration between students, faculty, and the broader community. It also highlighted the university's commitment to nurturing a space where diversity is celebrated and barriers are broken down.

The president of ibn tofail university , a key organizer of the event, remarked, "This club is not just about providing opportunities for students with disabilities; it's about recognizing their potential and celebrating their contributions to our society. We are proud to support such an initiative."

Future Vision

The Club of People with Determination and Creativity plans to host regular events, including workshops, competitions, and exhibitions, to further its mission. The university has also pledged to provide resources and infrastructure to support the club's activities and ensure its long-term success.

Through initiatives like this, Ibn Tofail University reaffirms its role as a progressive and inclusive institution, paving the way for a brighter and more equitable future for all its students.





Events

President of Ibn Tofail University Welcomes ANAPEC Director General During the Launch of the University Employment Caravan

The President of Ibn Tofail University recently hosted the Director General of the National Agency for Employment and Skills Promotion (ANAPEC) during the official launch of the University Employment Caravan. The initiative, held under the theme "Closer to Students for Successful Integration," aims to bridge the gap between academic training and the job market, fostering smoother transitions for graduates into professional life.

A Strategic Collaboration

The University Employment Caravan is a cornerstone of the collaboration between Ibn Tofail University and ANAPEC. It is designed to equip students with the tools, knowledge, and networks needed to successfully integrate into the workforce. By bringing together students, academic staff, and employment experts, the event provides a platform for dialogue, guidance, and skill development tailored to the needs of young job seekers.

During the launch, the President of Ibn Tofail University emphasized the institution's commitment to preparing students for the dynamic demands of the labor market. "This partnership reflects our dedication to ensuring our graduates are equipped with the skills and opportunities they need to thrive in their professional journeys," he stated.

The Director General of ANAPEC echoed these sentiments, highlighting the importance of initiatives like the University Employment Caravan in addressing youth unemployment. She noted that the program's outreach to students during their academic careers is critical for building a proactive and prepared workforce.

The Caravan features a series of workshops, seminars, and personalized counseling sessions. These activities focus on career planning, resume building, interview techniques, and understanding market trends. Participants also have the opportunity to meet with employers and recruitment specialists, gaining valuable insights into potential career paths.

A Step Toward Greater Inclusion

The event aligns with national efforts to enhance the employability of Moroccan youth and promote inclusive economic growth. By engaging directly with students, the program seeks to create a robust ecosystem where academia and industry work hand in hand to nurture talent and innovation.

As the Caravan continues its journey across campuses, it promises to leave a lasting impact on students by empowering them with the confidence and resources to navigate the job market successfully. Ibn Tofail University's leadership in hosting such events reaffirms its role as a catalyst for student success and societal development.

The initiative is a testament to the power of collaboration in addressing key challenges and opening doors to opportunities for Morocco's next generation of professionals.

Events

Opening Doors Through Language: How Ibn Tofail University is Transforming Education with Rosetta Stone

Partner: Rosetta Stone – Ibn Tofail University

Language is more than just a tool for communication, it is a gateway to knowledge, opportunities, and global connections. At Ibn Tofail University, ensuring students have the skills to thrive internationally has always been a priority. With this vision in mind, the university has taken a significant step forward by integrating the Rosetta Stone language learning app into its academic framework.
This initiative is part of a national effort led by the Ministry of Higher Education and Innovation, within the framework of the National Plan for Accelerating the Transition of Higher Education. The goal is clear: to provide students with the necessary resources to master languages that will open doors for them both academically and professionally.

A Solution for Every Student
Mastering a new language can be challenging, especially when it impacts a student's academic performance or future career opportunities. Many students face difficulties with key languages such as English and French, which are essential for success in higher education and the job market. To address this challenge, Ibn Tofail University has partnered with Rosetta Stone, one of the leading global language-learning platforms, to provide free access to its courses.
The app offers lessons in 25 languages, with English and French being mandatory due to their academic and professional significance. A standout feature of this initiative is the provision of high-data SIM cards to students, a result of a collaboration with INWI, one of Morocco's prominent telecommunications providers. This partnership represents a major step in ensuring that all students, regardless of their economic situation, can access the learning materials without concern about internet connectivity. By providing these SIM cards, INWI has helped make this valuable resource available to everyone, ensuring equal opportunity for all students to benefit from the program.

A Personalized Learning Experience
Learning a language is not a uniform experience; it varies from person to person.. That is why students begin their experience with an assessment test to determine their exact proficiency level. From there, they are guided through courses specifically designed to meet their needs, mimicking real-life situations to make learning engaging and practical. The program does not stop at online lessons. In addition to the 15-hour digital coursework per language that is offerd at the university's language center, students have the opportunity to attend in-person classes at their faculties. This blended approach ensures a deeper understanding and practical application of their new skills.

Equal Opportunities for a Stronger Future
One of the most inspiring aspects of this initiative is its inclusivity. For students from economically disadvantaged backgrounds, the financial burden of language courses is often a major obstacle. With this initiative, those worries are eliminated, every student, regardless of their financial situation, has the same opportunity to enhance their linguistic skills.
Upon completion, students receive a certificate and a diploma, which they can proudly add to their resumes, making them more competitive in the job market. If any challenges arise, the digital registration center is available to provide guidance and support, ensuring that every student can progress without setbacks.

Events

Rabat International University Theater Festival 2024: A Stage for Talent and Creativity

On December 28, 2024, the city of Rabat became a vibrant hub for theatrical arts as it hosted the **Rabat International University Theater Festival**. The event showcased a rich tapestry of performances, with students from Ibn Tofail University's Institute of Sports Professions making a remarkable contribution. The festival drew a diverse audience, united by their passion for theater and cultural exchange.

Rabat International University Theater Festival 2024: A Stage for Talent and Creativity
The Rabat International University Theater Festival has long been a stage for young artists to express their creativity and hone their craft. This year's edition was no exception, featuring performances from universities across Morocco and beyond. The participation of students from Ibn Tofail University's Institute of Sports Professions highlighted the versatility of these aspiring artists, who seamlessly combined their academic pursuits with their love for the dramatic arts.
Coverage by "2M"
Morocco's National Channel (2M) provided comprehensive coverage of the festival, capturing the dynamic performances and engaging discussions that characterized the event. Their broadcast offered viewers a front-row seat to the festivities, shining a spotlight on the innovative productions and the diverse cultural narratives presented on stage.
A Celebration of Cultural Exchange
The festival served as a melting pot of ideas and artistic expressions, fostering dialogue among students, artists, and theater enthusiasts. It provided an invaluable opportunity for participants to share their unique perspectives, enriching the cultural fabric of the event.
As the curtains closed on the 2024 edition, the Rabat International University Theater Festival left an indelible mark on its participants and audience. It celebrated the transformative power of theater, underscoring its role in bridging cultures and inspiring the next generation of artists.
The success of this event, amplified by the efforts of participating institutions and media coverage by "2M," sets the stage for even more compelling performances in future editions.



Clubs

Be a Hero: Donate Blood and Save Lives

ENCG Kenitra at Ibn Tofail University organized the 4th Blood Donation Campaign, titled Be a Hero: Donate Blood and Save Lives. This initiative aims to raise awareness about the critical need for blood donations and to encourage participation in this life-saving cause.

Blood donation is recognized as one of the simplest and most effective forms of assistance, capable of saving up to three lives with just a single donation. The campaign highlights donated blood's vital role in supporting accident victims, patients undergoing surgeries, and individuals battling severe illnesses.

The event took place at the ENCG Kenitra on November 4th and 5th. The campaign also seeks to involve the wider community by encouraging participation and spreading awareness about the importance of blood donation. The goal is to mobilize as many individuals as possible to contribute to this noble cause, ultimately making a significant impact on the lives of those in urgent need of blood.

By organizing this event, ENCG Kenitra demonstrates its commitment to supporting healthcare efforts and addressing the ongoing demand for blood donations. The success of such campaigns relies on the collective effort of individuals and the community as a whole, highlighting the significance of each donation in saving lives.

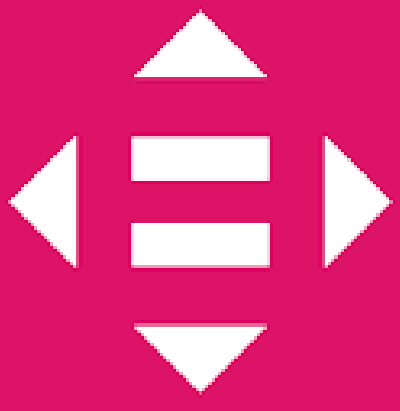


Conclusion

SDG 10

In conclusion, the SDG 10 report for the year 2024 demonstrates Ibn Tofail University's sustained commitment to reducing inequalities. The actions taken, whether related to educational accessibility, diversity, or social inclusion, reflect the university's strong desire to contribute meaningfully to creating an equitable educational environment. This report highlights the crucial role of university engagement in achieving the Sustainable Development Goals.

10 REDUCED INEQUALITIES



THE GLOBAL GOALS

FIGHTING INEQUALITY FOR A BETTER WORLD.



SUSTAINABLE
DEVELOPMENT
IBN TOFAIL UNIVERSITY