INSTITUTIONAL CHARTER

Social Responsibility and Inclusive Access Charter

Principles for equity, diversity, non-discrimination and fair access to university activities and community engagement.

Ibn Tofail University · English Version

INSTITUTIONAL PRINCIPLE

Ibn Tofail University promotes respectful participation, equal opportunity and inclusive engagement across its educational, training, outreach, cultural and community-oriented activities.

PREAMBLE

Our Commitment

As a higher education institution, **Ibn Tofail University** recognises its role in education, research, knowledge development and service to society. The University seeks to foster a respectful, open and inclusive environment in which members of the university community and participants in university activities can engage fairly and with dignity.

This Charter sets out core principles that guide the University's approach to academic life, social responsibility and community engagement. It reflects a commitment to academic excellence, freedom of thought, mutual respect, ethics, diversity, inclusion and equal opportunity.

The Charter is intended to guide institutional practice and the organisation of university-supported educational, training, cultural, outreach and community activities. It complements applicable University regulations, procedures and codes of conduct.

By promoting these principles, the University aims to strengthen a culture of respect, participation and responsibility across its academic and community activities.

CORE VALUES

Values Guiding the University

ACADEMIC EXCELLENCE	We promote high standards in teaching, research and training and encourage continuous improvement in the University's academic mission.
ACADEMIC FREEDOM	We support freedom of expression, diversity of ideas and independent research, within the framework of ethical conduct and intellectual integrity.
RESPECT AND DIVERSITY	We value the diversity of individuals, ideas and cultures and promote mutual respect, openness and intercultural understanding.
CIVIC AND COMMUNITY ENGAGEMENT	We encourage responsible participation in society and support educational and community engagement that contributes positively to local and wider communities.
ETHICS AND INTEGRITY	We promote ethical conduct and integrity across academic, research, administrative and community-facing activities.
COLLABORATION AND PARTNERSHIPS	We encourage collaboration with institutions, organisations and communities to strengthen knowledge exchange, learning and responsible innovation.
SUSTAINABILITY AND SOCIAL RESPONSIBILITY	We seek to integrate environmental and social responsibility into University activities in support of sustainable development and long-term societal value.

EQUITY AND ACCESS

Non-Discrimination and Inclusive Participation

Ibn Tofail University is committed to promoting equal opportunity and to preventing discrimination in the activities it organises or supports.

Equal Access to University Activities

The University seeks to ensure fair and inclusive access to its educational, training, outreach, cultural, professional-development and community-engagement activities.

Participation in these activities is to be accessible without discrimination based on **ethnicity, religion, gender, disability or immigration status**, in accordance with applicable laws, institutional procedures and the University's principles of equity, diversity and respect.

Where appropriate, the University seeks to reduce barriers to participation and support accessibility so that individuals can take part in university activities under fair and respectful conditions.

EQUITY AND ANTI-DISCRIMINATION	The University opposes discrimination and promotes equal opportunity across university life and community-facing activities.
WELL-BEING AND RESPECT	The University supports a safe and respectful environment and encourages practices that protect dignity and well-being.
LIFELONG LEARNING	The University supports continuing learning and skills development through academic, professional and community-oriented opportunities.

The purpose of this clause is to formalise the University's inclusive-access principle without creating rights or obligations beyond applicable law, institutional regulations and approved University procedures.

REVIEW AND VALIDATION

Institutional Review

This Charter is intended to serve as a concise institutional reference for the University's values of inclusion, equity, non-discrimination and responsible access to university activities.

It may be reviewed periodically to reflect institutional developments, applicable legal requirements and evolving community needs.

Policy created: 2021
Policy reviewed: 2025

INSTITUTIONAL PRINCIPLE

Respect, equal opportunity and inclusive participation are central to a responsible university community.